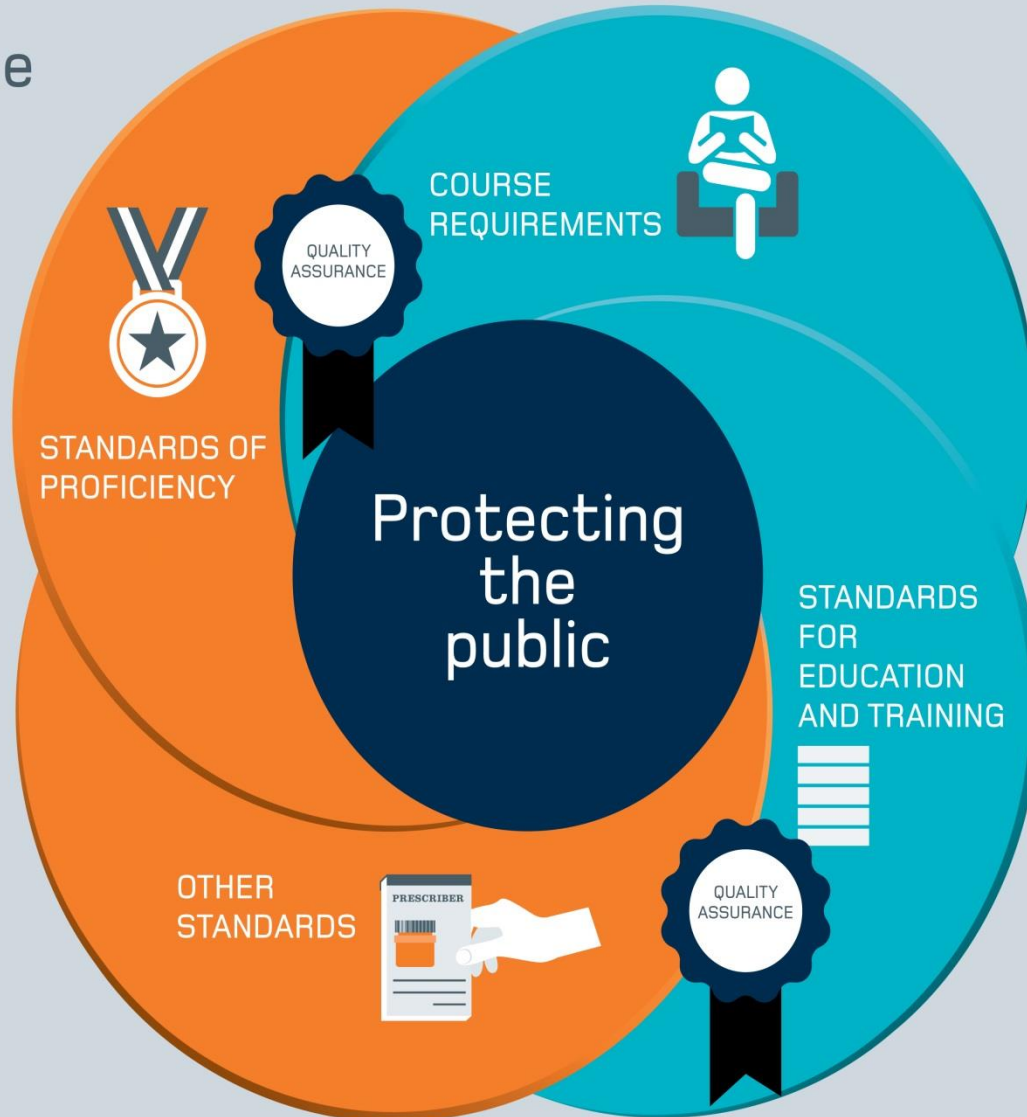




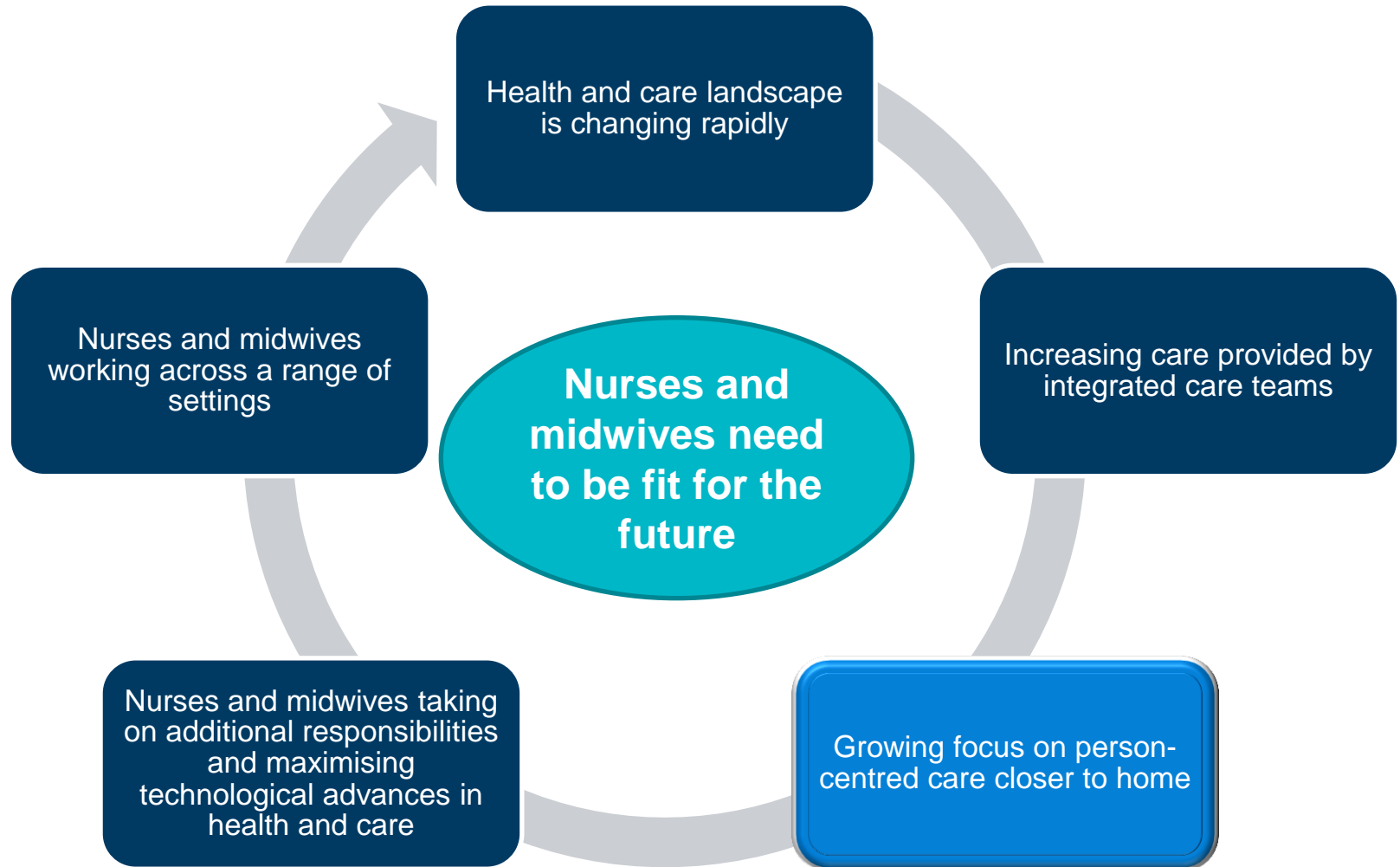
**Nursing 2030:
What is different about the
proposed standards of
proficiency for registered
nurses?**

**Anne Trotter
Assistant Director, Education and Standards
26 September 2017**

Education programme



Education: the changing context



Research and evidence examples

- NMC evidence and reports: IFF Research, MINT QA reports/processes, registration data, registrant enquiries, internal mapping of standards
- Government commissioned 4 country reviews and reports: Francis, Shape of caring, Keogh, Five year forward view, RCN mentorship project, NNRU reports, Willis Commission, 'Failure to Fail' The NES Nursing and Midwifery Strategy 2014-17, Setting the direction NES, Evolving and transforming to deliver excellence in care NIPEC, Health Professional Education Investment Review Wales, Transforming Your Care, Northern Ireland, Right Touch and Rethinking Regulation PSA
- Comparison with other regulators/organisations
- Academic/policy literature
- Stakeholder engagement: TLG, VLG, 2016-17 engagement programmes, engagement with key stakeholders, site visits

Overview of proposed changes

- Higher ambition at the point of entry to the register:
 - Greater knowledge base
 - Clarity about skilled proficiency with an inclusion of two skills annexes:
 - be able to demonstrate communication and relationship management skills
 - be able to carry out nursing procedures safely at the point of registration

Future nurse proficiencies



Our proposal is that:

- The standards will apply to all nurses who join our register
- There will be additional, more specific or advanced skills in some areas for the four fields of nursing practice : adult, children, learning disabilities and mental health nursing
- That nurses should be able to qualify as prescribers sooner than at present

We believe our standards should enable nurses to:

- Provide compassionate evidence based care
- Support people with lifestyle decisions that affect health and well being
- Support and care for people with increasingly complex needs
- Provide holistic care outside of hospital, in community settings and in people's home
- Become prescribers soon after qualifying
- Work more closely with other professionals and other agencies

Consultation update

- Formal consultation
- Focus groups
- Consultation engagement

Next steps

- Post consultation analysis
- Consideration of areas where difference or objection is noted
- Preparation of final drafting of the standards
- Council decision in Spring 2018

**Thank you
and
any questions**

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