

District Nursing Standards: One year on

KING'S
College
LONDON

A D N E
ASSOCIATION OF DISTRICT NURSE EDUCATORS

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 **Queen's Nurse**

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ADNE

ASSOCIATION OF DISTRICT NURSE EDUCATORS

Welcome to the home of the ADNE
The Association of District Nurse Educators
(ADNE) is dedicated to excellence in District
Nurse practice and education.

About the ADNE



Who are we?

ADNE Members and Associate Members are qualified District Nurses, with extensive knowledge and experience of university education and / or DN education within the practice setting.

Examine the implementation of the 2015 QNI/QNIS Voluntary Standards

Critically discuss the position of the district nurse specialist practitioner qualification (DN SPQ) going forward

Share best practice regarding district nurse education

Five year forward view

- “NHS will take decisive steps to break down the barriers in how care is provided between family doctors and hospitals, between physical and mental health, between health & social care”
- NHSE 2014 p3

Care in local communities

- Population & caseload management
- Support and care for patients who are unwell, recovering at home and at end of life
- Support and care for independence

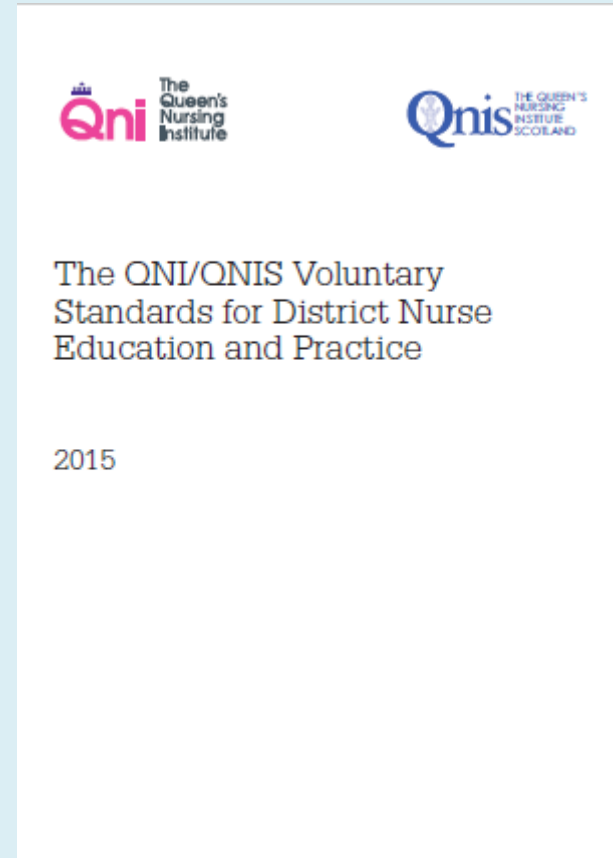
(DH 2013 p12)

District Nursing Education and Career Framework

		Minimum professional and educational requirements for the role
Advanced Community Nurse Practitioner Level 8		Registered on Part 1 NMC register. NMC Specialist Community Practitioner Qualification. Postgraduate diploma. Practice Educator award if role focused in education. V300 Independent Prescribing qualification
Senior District Nurse/Team Leader Level 7		Registered on Part 1 NMC register. First degree and working toward a Master's degree. NMC Specialist Community Practitioner Qualification Practice Teacher award or mentorship award.
District Nurse/Team Leader Level 6		Registered on Part 1 NMC register. First degree. NMC Specialist Community Practitioner Qualification – District Nurse. NMC Mentorship qualification
Community Staff Nurse Level 5		Registered on part 1 of the NMC register.
Assistant Practitioner Level 4		Care Certificate. Foundation degree (level 5) to include level 2 brief intervention training. QCF level 5 diploma
Health Care Assistant Level 3		Care Certificate to include, or have as an addition, training for working alone in community settings and specific skills needed for the role. Level 2 brief intervention training. QCF level 3 diploma in clinical healthcare support or the equivalent. Level 2 brief intervention training (See NICE guidelines)
Health Care Assistant Level 2		Care Certificate to include, or have as an addition, training for working alone in community settings and specific skills needed for the role. Hold or working towards Level 2 QCF Diploma in Clinical Healthcare Support or equivalent. Maths and English Test.
Health Care Apprentice Level 1	Under further development with HEE Talent for Care Programme	

QNI/QNIS 2015

- Consensual view of the role of the district nurse
- Standards reflect current & future role
- Mapped to the NMC Standards for Specialist Practice

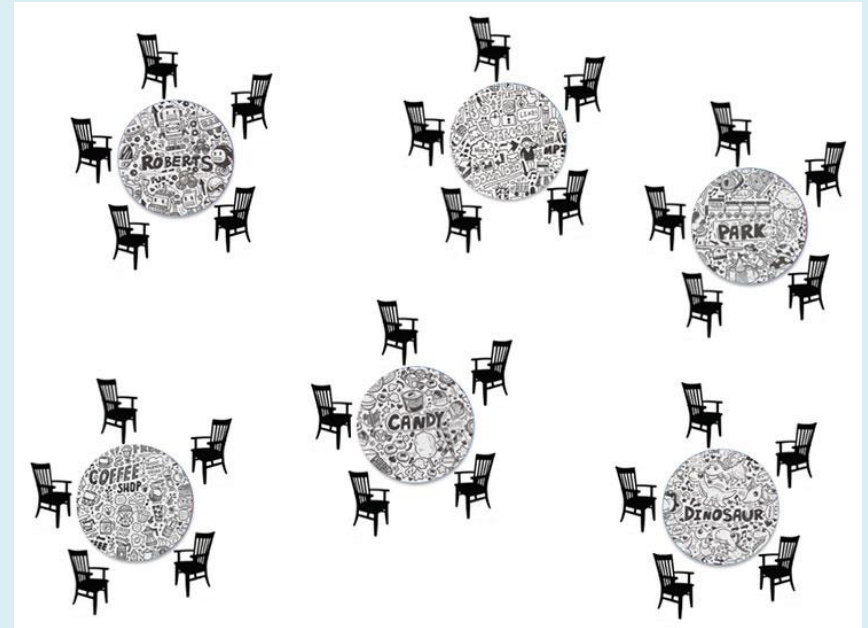


November 2016

- Programmes mapped to the QNI/QNIS standards
 - 21 programmes mapped
 - 4 programmes mapping in progress
 - 1 programme partially mapped
 - 2 programmes not mapped

Liverpool: May 2017

- ADNE members
- ADNE Associate Members
 - 4 key questions



How are the standards operationalised?

- Students mapped the QNI/QNIS Standards to the current programme
- Mapped however not “operationalised” on a daily basis
- Practice assessment utilises the QNI/QNIS Standards
- Revalidation 2018
- Recent revalidation
 - Module and programme specification, practice assessment mapped

How do they work in reality?

Aligns more to
compassion and practice
policy drivers

not realistic, not
reflective of the
level of
specialist
practice

Students can't see
where the NMC
and QNI/QNIS
Standards dovetail

Meets the expectations
of organisations
objectives for strong
leadership

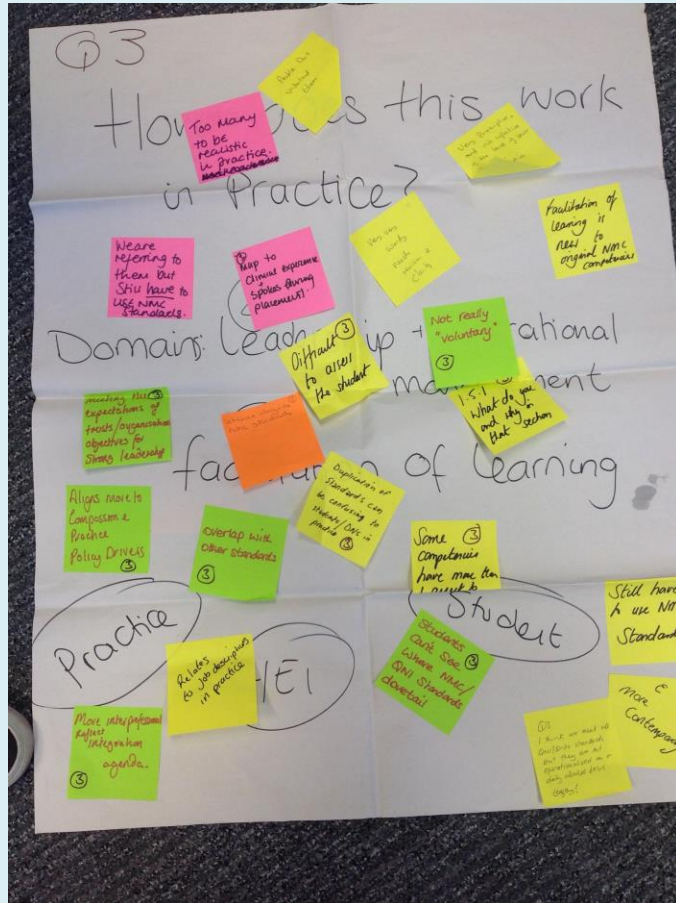
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Community Providers

- Clinical standards and role modelling provided by the DN Practice teacher to support student learning
- “as a PT utilise the voluntary standards alongside the NMC standards as the voluntary standards do give more direction to how the student can achieve the standards in

Higher Education Institutions



- Challenging
 - Voluntary standards mapped but academic work utilises the NMC Standards
- Working well
 - Students use voluntary standards in the practice evidence

Mapping the QNI/QNIS Standards Practice Assessment Document

- Developing education sessions for staff
- Interest in only using the QNI/QNIS Standards
- Potential for a national practice assessment document

Going Forward

- What do organisations want?
- Changes in funding
- Recorded qualification
- Full time/ part time
- Organisational variation
 - Role, funding, prescribing

The Role of the District Nurse

- The district nurses role is highly complex and requires skills in negotiating, coaching, teaching and supporting people and their carers, whilst effectively collaborating with other agencies and services involved in enabling people to remain safely in the community
 - QNI/QNIS Voluntary Standards for District Nurse Education and Practice 2015 p1

RCN DN Forum

- As a complex multi-faceted role , the skills, knowledge and competencies of the district nurse are not transferable from other area of nursing. The clinical autonomy and professional accountability of the district nurse role therefore, requires assurance for commissioners, employers, the NMC –not least for the patients, carers, families and members of the public. This assurance requires Specialist Practitioner training, time to bridge theory to practice and competency sign off

Next steps

- District nursing
 - A unique profession?
- Leeds Community Healthcare NHS Trust
 - slawrence6@nhs.net
- 30 provider organisations
- Specialist Practitioner- District Nurse

Examine the implementation of the 2015 QNI/QNIS Voluntary Standards

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Share best practice regarding district nurse education

References

- Bliss J & Dickson C (2016) The case for the district nurse specialist practice qualification *British Journal of Community Nursing* 21 (8) 10-11
- Department of Health. (2013). *Care in local communities - A new vision and model for district nursing*. London: The Stationary Office.
- Health Education England (2015) District Nurse and General Practice Nursing Service Education and Career Framework
- Queen's Nursing Institute & Queen's Nursing Institute Scotland (2015) The QNI/QNIS Voluntary Standards for District Nurse Education and Practice