

Dementia Education and Training: Where are we now?

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Developing people
for health and
healthcare

www.hee.nhs.uk

HEE: Role & Aims

- Create a workforce with the right **knowledge, behaviours, values, skills** and **competencies** to support the Department of Health's Mandate to HEE and to support workforce transformation set out in the 5 Year Forward View
- **Develop and promote awareness, core skills and person centred care**
- Workforce development through **access and promotion of high quality training resources**
- Support and promote **good education practice and research**
- Engage the health and care systems in workforce, education and training to maximise resources and reduce educational variation

The DH Mandate to HEE and Prime Minister's 2020 Challenge on Dementia

Requires HEE to:-

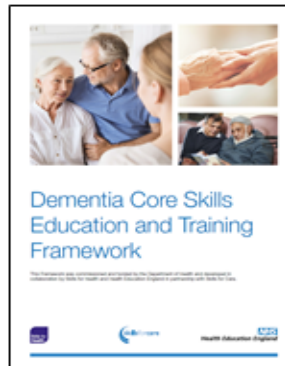
- Ensure tier 1 training tools are available to all NHS staff by end of 2018, monitored by a bi-annual audit
- Develop two short films to raise awareness of dementia including within the black and minority ethnic (BAME) community
- Staff working regularly with dementia undertake more in-depth training appropriate to their role (tiers 2 and 3)
- All undergraduate healthcare courses include dementia education and training

Dementia Core Skills Education and Training Framework

Dementia Core Skills Education and Training Framework

Supports all health and social care staff, educators and carers who care for people living with dementia.

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Framework Structure

Tier 1: raising dementia awareness - knowledge, skills and attitudes for all those working in health and social care settings and for carers

Tier 2: for roles that have regular contact with people living with dementia

Tier 3: for experts working with people living with dementia

Benefits

- Standardises interpretation of education and training and ensures educational relevance
- Guides focus and aim of educational delivery through key learning outcomes
- Improves quality and consistency of education and training provision to improve patient experience

HEE Education and Training Resources

- Resources aligned with initial findings of the 'What Works' longitudinal research study (Leeds Beckett University)
- Work with stakeholders to develop resources to accompany the Finding Patience films to meet tier 2 learning outcomes
- A suite of good practice training resources- free at the point of access: <https://hee.nhs.uk/our-work/person-centred-care/dementia>
- 'DEALTS 2' train the trainer simulation package refreshed and rolled out nationally
- E-Learning for Healthcare dementia programmes (tiers 1 and 2) freely available to health and social care sectors: <http://www.e-lfh.org.uk/programmes/dementia/>

Examples of good practice resources commissioned/developed across HEE

- **‘Finding Patience’** - dementia awareness in the African Caribbean community & **‘Finding Patience - The Later Years’** - promoting dementia awareness and person centered care in care homes
- **Fred’s Story** – dementia and the risk of wandering*
- **The Appointment** – dementia in dentistry*
- **Dementia Guide for Carers and Care Providers Ebook***
- **Time for Dementia Initiative** a collaborative project supported by HEE working across Kent, Surrey and Sussex
- **Liverpool House of Memories** supported by HEE working across the North West
- Thames Valley Dementia Academic Action Group **Tier 1 training vignettes***

* HEE working across Thames Valley

Finding Patience



Finding Patience: The Later Years

